

University of Pretoria Yearbook 2020

Global and social perspectives in education 401 (GPE 401)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	8.00
Programmes	PGCE Foundation Phase Teaching PGCE Further Education and Training Teaching PGCE Intermediate Phase Teaching PGCE Senior Phase and Further Education and Training Teaching
Prerequisites	As per PGCE entrance requirements
Contact time	24 lectures per year, 4 tutorials per year
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

GPE 401 refers to knowledge of varied situations, contexts and environments of education as well as prevailing policy, political and organizational contexts. GPE 401 is driven by an agenda of social justice and service learning where students discuss dealing with future scenarios in education emerging from globalisation, world of work and other contextual streams. Students study and experience the contextual understanding of the human and sociological development impacting on education with particular reference to following an asset-based approach to managing a diverse, multicultural, multi-ethnic group of learners often contending with problematic home circumstances and under the threat of HIV/Aids.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.